



Connecting to Care

Assistive Technology Referral Packet

1024 Mistletoe Lane, Suite B, Redding, CA 96002

Phone: 530-722-1156 Fax: 530-722-1154



Connecting to Care

Document Checklist for Augmentative & Alternative Communication/Assistive Technology Needs

Date: _____

Client Name: _____ DOB: _____

For ALL referrals to the Connecting to Care you must attach the following documentation:

- Most recent IPP, including goals and objectives
- Most recent psychological evaluation
- FNRC Release of information forms signed by client and/or conservator
- Connecting to Care Release of Information signed by client and/or conservator (Attached)
- Current evaluations from all related service providers (i.e., SLP, OT, PT, AT Services)
- Client Intake Form for AAC/AT Needs (Attached)
- Current AT Checklist (Attached)

Client Intake Form for Considering AAC/AT Needs

Client: _____ D.O.B.: _____ Age: _____

Address: _____

Disability(ies): _____

Primary Caregiver: _____ Phone #: _____

Address: _____

Day Program/Work: _____ Contact Title/Name: _____

Address: _____

Service Coordinator: _____ Phone #: _____

Authorization Number _____ Authorization From – To _____

UCI Number: _____

Does the client receive any of the following?

Related Services:

<input type="checkbox"/> Speech Language	<input type="checkbox"/> Occupational Therapy
<input type="checkbox"/> Vision Services	<input type="checkbox"/> Counseling
<input type="checkbox"/> Orientation/Mobility	<input type="checkbox"/> Behavior Support
<input type="checkbox"/> Hearing Impairment	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Physical Therapy	_____

Medical Considerations: (Check all that apply)

- Seizures: Type: _____ #/day: _____ Length of seizure(s): _____
- Has degenerative medical condition Has frequent pain Where: _____
- Has multiple health problems Has frequent upper respiratory infections
- Has frequent ear infections Fatigues easily
- Other: Describe briefly: _____
- Currently taking medication, if so:
List and describe reason: _____
- _____
- _____

Vision functioning: _____

Hearing functioning: _____

Communication:

Client's present means of communication: (Check all that apply)

- Eye-gaze/eye movement
- Gestures
- Sign Language approximations
- # of combinations: _____
- Vocalizations, list examples: _____
- Vowels, vowel combinations, list: _____
- Single words, list examples & approximate #: _____
- 2 word/3 word utterances
- Speech intelligibility: _____ %
- Communication board: tangibles, pictures, combination pictures/words, words
- PECS TEACCH Schedule
- Voice output AC device (Name of device): _____
- Access method: _____ (i.e., keyboard, mouse, switch)
- Writing
- Other: _____

Receptive Age approximation: _____

Expressive Age approximation: _____

IPP Information:

- | | | |
|--------------------------|--------------------------|--|
| Yes | No | |
| <input type="checkbox"/> | <input type="checkbox"/> | Has speech or communication been identified as a need in the IPP? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are there speech/language/communication goals and objectives in the IPP? |
| <input type="checkbox"/> | <input type="checkbox"/> | Do the goals and objectives identify the conditions under which the client will communicate, the specific communicative behavior(s) the client must demonstrate, how client performance will be measured, and the pass criteria used to determine whether the client has met the communication goals/objectives? |

AAC Systems Information:

Please list any equipment/software currently used for (1) communication, (2) academics/work, (3) environmental control, and/or (4) independent living: _____

Assistive Technology Currently Used: (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Manual Communication Board | <input type="checkbox"/> Amplification Systems |
| <input type="checkbox"/> Computer <input type="checkbox"/> PC <input type="checkbox"/> Mac | <input type="checkbox"/> Computer with Braille Output |
| Operating system used | <input type="checkbox"/> Environmental Control Unit |
| (e.g., Win98, ME, XP, OS9 ,10: _____) | <input type="checkbox"/> Manual Wheelchair |
| <input type="checkbox"/> Computer with Screen Enlargement | <input type="checkbox"/> Power Wheelchair |
| <input type="checkbox"/> Low Tech Vision Aids | <input type="checkbox"/> Writing Aids |
| <input type="checkbox"/> Computer with Voice Output | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Computer with Word Prediction | _____ |
| <input type="checkbox"/> Augmentative Communication Device | _____ |

Please describe the augmentative communication/assistive technology that has been previously tried, the length of time of each trial, and the outcome (how did it work, or why do you think it didn't work?).

Augmentative Communication/Assistive Technology	Length of Trial	Outcome

Mobility/Positioning/Seating: _____

Motoric Functioning: _____

Long-range expectations: _____

Wisconsin Assistive Technology Initiative Checklist

Writing

Mechanics of Writing

- Regular pencil/pen
- Pencil/pen with adaptive grip
- Adapted paper (e.g. raised line, highlighted lines)
- Slantboard
- Use of prewritten words/phrases
- Templates
- Portable word processor to keyboard instead of write
- Computer with word processing software
- Portable scanner with word processing software
- Voice recognition software to word process
- Other:

Computer Access

- Keyboard w/ accessibility options
- Word prediction, abbreviation/expansion to reduce keystrokes
- Keyguard
- Arm support (e.g. Ergo Rest)
- Track ball/track pad/ joystick w/ on-screen keyboard
- Alternate keyboard (e.g. IntelliKeys, Discover Board, TASH)
- Mouth stick/Head Master/Tracker w/ on-screen keyboard
- Switch with Morse code
- Switch with scanning
- Voice recognition software
- Other:

Composing Written Material

- Word cards/word book/word wall
- Pocket dictionary/thesaurus
- Writing templates
- Electronic/talking electronic dictionary/thesaurus/spell checker (e.g. Franklin Speaking Homework Wiz)
- Word processing w/ spell checker/grammar checker
- Talking word processing
- Abbreviation/expansion
- Word processing w/ writing support
- Multimedia software
- Voice recognition software
- Other:

Communication

- Communication board/book w/pictures/objects/letters/words
- Eye gaze board/frame
- Simple voice output device (e.g. BIGmack, Cheap Talk, Voice in a Box, MicroVoice, Talk. Picture Frame)
- Voice output device w/ levels (e.g. 6 Level Voice in a Box, Macaw, Digivox)
- Voice output device w/ icon sequencing (e.g. AlphaTalker II, Vanguard, Chatbox)
- Voice output device w/ dynamic display (e.g. Dynavox, Speaking Dynamically w/ laptop computer/Freestyle)
- Device w/ speech synthesis for typing (e.g. Cannon Communicator, Link, Write:Out Loud w/ laptop)
- Other:

Reading, Studying, and Math

Reading

- Standard text
- Predictable books
- Changes in text size, spacing, color, background color
- Book adapted for page turning (e.g. page fluffers, 3-ring binder)
- Use of pictures/symbols with text (e.g. Picture It, Writing with Symbols 2000)
- Talking electronic device/software to pronounce challenging words (e.g. Franklin Speaking Homework Wiz, American Heritage Dictionary)
- Single word scanners (e.g. Seiko Reading Pen)
- Scanner w/ OCR and talking word processor
- Electronic books
- Other:

Learning/Studying

- Print or picture schedule
- Low tech aids to find materials (e.g. index tabs, color coded folders)
- Highlight text (e.g. markers, highlight tape, ruler, etc.)
- Recorded material (books on tape, taped lectures with number coded index, etc.)
- Voice output reminders for assignments, steps of task, etc.
- Electronic organizers
- Pagers/electronic reminders
- Single word scanners
- Hand-held scanners
- Software for concept development/manipulation of objects (e.g. Blocks in Motion, Toy Store) - may use alternate input device, e.g. switch, touch window
- Software for organization of ideas and studying (e.g. Inspiration, Claris Works Outline, PowerPoint)
- Palm computers
- Other:

Math

- Abacus/ Math Line
- Enlarged math worksheets
- Low tech alternatives for answering
- Math "Smart Chart"
- Money calculator and Coinulator
- Tactile/voice output measuring devices
- Talking watches/clocks
- Calculator /calculator with print out
- Calculator with large keys and/or large display
- Talking calculator
- Calculator with special features (e.g. fraction translation)
- On-screen/scanning calculator
- Alternative keyboard (e.g. IntelliKeys)
- Software with cueing for math computation (may use adapted input methods)
- Software for manipulation of objects
- Voice recognition software
- Other:

